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WP 1

Erasmus+ SMARTI

Support for Innovative Methodology, Approaches and
Tools for Teaching through the Medium of English in
order to improve Educational Yield, Sustainability and
Internationalization [SMARTI]



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General description

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General description

- **Desk Study and Field Study of PC practices** (Russian and Armenian) practices in **EMI** and **Student-Centered Learning (SCL)** methodologies.
- EU Best Practices will be collected on **EMI** and **SCL** to create an **Inventory**.
- The **Results of the Desk-Study** will be analyzed using qualitative research methods such as comparative analysis. The **Report** will be presented on a **on-line session**.
- **QA English for Specific Purposes Training** and **ECTS/Tuning Modular training for PCs**.
- **Preparation of EMI Curriculum Training (9 modules)**

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Lead Organisations

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Lead Organisations

Co-Coordinators:

- ▶ Catholic University of Portugal (UCP)
- ▶ Petrozavodsk State University (PetrSU)
- ▶ Armenian National Agrarian University (ANAU)



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Areas of responsibility concerning Deliverables

1.1 Task Coordinator: UCP

- ▶ 1.1.1 Desk and field study of PC practices in EMI teacher enhancement approaches and student-centred methodologies. **Leading: Armenia (ANAU), RF (PetrSU)**
- ▶ 1.1.2 Inventory of the best European EMI/SCL teaching methodologies. **Leading : UCP, lead support from RTU**
- ▶ 1.1.3 On-line Report Presentation in EMI/SCL methodologies. **Leading : UCP, PetrSU**

1.2 Task Coordinator: PetrSU

- ▶ 1.2.1 QA English for Specific Purposes Training (vocabulary, language and soft skills). **Leading : PetrSU, LJMU, TUD**
- ▶ 1.2.2 ECTS/Tuning Modular training for PCs. **Leading: RTU; support from UCP - NOTE; EACEA/NEO requirement here on methodological training to cover learning outcomes, EMI module template and programme structure and content, teaching and learning packages and student assessment. Systematic use of ESG and ECTS Guide, CEFR Guide.**

▶ 1.3 Task Coordinator: ANAU

- ▶ **Preparation of EMI Curriculum training by EU partners. Leading : LJMU; TUD**



Expected Deliverable/Results/Outcomes

- ▶ 1.1.1 Desk and field study of PC practices in EMI teacher enhancement approaches and student-centred methodologies.

Launch: **April-May after survey template agreed by UCP/Petr& ANAU team plus approved by QA IEWG (WP3). Delay due to Russian “Covid” extended break.**

Report: **End June. AM & RF partners asked NEOs for any reports in EMI/SCL area**

- ▶ 1.1.2 Inventory of EU best practices in EMI/SCL methodologies.

Launch: **April** Report: **End June. UCP asked Brussels for any reports in EMI/SCL area**

- ▶ 1.1.3 On-line Report Presentation in EMI/SCL methodologies.

Session: June/July 2021



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Expected Deliverable/Results/Outcomes

- ▶ 1.2 Preparation for QA English for Specific Purposes Training (terminology, vocabulary, language and soft skills) and ECTS/Tuning Modular training for PCs
 - ▶ **Preparation: June-September 2021. Self-study online materials for September 21, main training UK October/November**
- ▶ 1.3 EU preparation of EMI Curriculum training
 - ▶ **Preparation: October 2021 -February 2022**



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Task 1.1 Desk and field study of PC practices in EMI teacher enhancement approaches and student-centred methodologies. Inventory of the best European EMI teaching methodologies.

- ▶ EU partners together with PC universities will conduct Desk and field study of PC practices in EMI teacher enhancement approaches. Evaluation of Russian and Armenian practices in EMI methodologies and student-centered methodologies. European best practices will be form the inventory of tools and approaches applicable for the objectives of the project.
- ▶ The results of the desk-study will be analyzed using qualitative research methods such as comparison and analysis of research objects, because the method of comparative analysis is the most general research method, which can be applied in this project for giving a general direction.
- ▶ The results will be presented to all consortium by UCP (lead partner for this WP) at the introduction training seminar on Training of QA English for Specific Purposes Training (1 week) and ECTS/Tuning Modular training (1 week) for PCs (UK).



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Task 1.2 Preparation for QA English for Specific Purposes Training (terminology, vocabulary, language and soft skills) and ECTS/Tuning Modular training for PCs

- ▶ PC Participants require a minimum of upper intermediate English B2 (Common European Framework) to participate effectively in this project. This is basic and practical Quality Assurance at its most fundamental level and underlined by the Armenian NEO during EU partner needs analysis visit.
- ▶ With the use of an English Language Audit Test the participant's level of English will be ascertained.
- ▶ The ESP training will introduce key EMI terminology and soft skills training to support specific objective achievement of stronger participants.
- ▶ For weaker participants in this project special scripts and self-study materials will be produced to bring them up to B2 level and will be presented to the stronger PC participants at the ESP training (so that they can return to PC universities, organize internal ESP training during the project lifetime). Also levelling tests and materials for students will be prepared.



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Task 1.3 EU preparation of EMI Curriculum training

- ▶ Desk and field study of EU best practice in EMI practices and EMI teacher enhancement approaches and inventory of the best European EMI teaching methodologies and RF+ARM SWOT analysis and the results of the survey will allow EU partners to develop pivotal content and materials for the main EMI Curriculum Training conducted by PC partners in Riga, at RTU.
- ▶ The preparation for the training will be conducted onsite via the means of on-line communication and telephoning.
- ▶ The latter QA Module Benchmarking includes a model of digital transformation of EMI implementation in the academic sector, with a focus on effectiveness assurance based on data analytics.
- ▶ These digital technologies, in combination with diagnostics, make it possible to form an individual learning path for a student, and thereby increase their motivation and involvement in learning, and the effectiveness of the results.
- ▶ After returning from the workshop the participants from PC universities will develop 9 EMI Modules for PC EMI programmes



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Ongoing

Task 1.1.1 Study of PC practices in EMI teacher enhancement approaches and student-centered methodologies.

- ▶ Proposal of Tools for Data Collection: **April**
- ▶ Implementation in GoogleForms: **April**
- ▶ Launch in PC: **May**
- ▶ Report: **June/July**

Task 1.1.2: Inventory of the best European EMI/SCL methodologies.

- ▶ Review/Approval of Templates: Report by EU Universities on BestPractices EMI/SCL; Form to collect BestP ractices EMI/SCL): **KOM**
- ▶ Launch in EU: **April**
- ▶ Inventory Report: **June/July**



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Action List

1.1.3 On-line Report Presentation in EMI/SCL methodologies.

- ▶ Report: June/July for presentation in September with online materials or at UK training October/December
- ▶ 1.2 Preparation for QA English for Specific Purposes Training (terminology, vocabulary, language and soft skills) and ECTS/Tuning Modular training for PCs
 - ▶ **Preparation: June-September 2021. Self-study online materials for September 21, main training UK October/December**
- ▶ 1.3 EU preparation of EMI Curriculum training
 - ▶ **Preparation: October 2021-February 2022.**



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Thank you for your attention!