



Co-funded by the
Erasmus+ Programme
of the European Union



ERASMUS + Capacity Building in the Field of Higher Education (CBHE) CBHE Project
617489

Support for Innovative Methodology, Approaches and Tools for Teaching
through the Medium of English in order to improve Educational Yield,
Sustainability and Internationalization [SMARTI]

Report on

SMARTI National Awareness Day 2021 in Russia

The Russian Universities Consortium:

Ogarev Mordovia State University (MRSU)

Kazan Federal University (KFU)

Petrozavodsk State University (PetrSU)

Irkutsk National Technical University (INRTU)







SMARTI National Awareness Day **was held 3-5 June 2021 in Moscow** within NATE 26th Annual NATE Conference “**Digital Change in the ELT Community**”. NATE is the Association of Teachers of English that promotes excellence in language learning, teaching, and research by providing opportunities for those involved in language education to meet, share, and collaborate.

The event **took place at MISIS, National University of Science and Technology**, Moscow, Russia.

First Russian National Awareness Day was implemented in 2 stages: offline and online.

The total number of participants: **648 participants from 25 countries and 207 Russian cities**.

More than 100 participants from different universities took part in this event:

Russia ; San Antonio, Boston College, New York, University of Arizona, Ohio State University, North Carolina State University, Florida (USA) ; York, representatives from Cambridge University Press (UK) , Helsinki (**Finland**) , Erasmus University, Rotterdam (**Netherlands**) , Tallin (Estonia) .

The **target audience** was teachers of English in Russia, academic staff, and faculty.



Co-funded by the
Erasmus+ Programme
of the European Union



The **aim** of the event was to

- present SMARTI Project to teachers of English in Russian Federation
- tell about the perspective of EMI centers for Russian Higher Education Institutions
- show the benefits of EMI for Russian education system

1. **The first day** was held 2 June offline at MISIS in Moscow.

Target group: **Board NATE**

6 Federal Districts of Russia *North-Eastern Federal District, Southern Federal District, North-Caucasus Federal District, Volga Federal District, Ural Federal District, Siberian Federal District* with more than

27 regional representatives from *Belgorod, Ivanovo, Kolomna, Kursk, Moscow, Tula, Voronezh, Petrozavodsk, Astrakhan, Rostov-on-the-Don, Khasavyurt (Dagestan), Nalchik, Mari El Republic, Kazan, Saransk, Nizhny Novgorod, Perm, Samara, Saratov, Ufa, Chelyabinsk, Kurgan, Yekaterinburg, Yamalo-Nenets Autonomous Okrug, Abakan, Novosibirsk, Omsk.*

The project manager of Erasmus+ in Russia **Olga Safonkina (MRSU)** on behalf of Russian affiliate members presented SMARTI Project to Board NATE. The presentation **“SMARTI: Dissemination and Sustainability with NATE”** was aimed at cooperation with NATE for further dissemination and sustainability of the project since NATE holds vast networking possibilities in reaching non-partner stakeholders.

Olga Safonkina underlined: "The speech at the annual conference of the National Association of Teachers of English (NATE) is **an important milestone in the dissemination of information about the SMARTI project**. NATE unites English language teachers from more than **50 regions of Russia**. It promotes cutting-edge achievements in language learning, teaching and research by providing opportunities for those involved in language education to meet, share information, and collaborate. NATE has national coverage with more than **1,000 participants** in more than **40 cities across Russia**. Most of its members and its Board are represented by university professionals, and therefore the

relevance of teaching in English is becoming particularly relevant. In the project, NATE helps partner universities to spread and ensure sustainability by using its extensive network capabilities to reach stakeholders".

2. **The second day** was held online.

Target group: **academic staff**

More than 110 teachers of English from 16 cities: *Moscow, Omsk, Voronezh, Chelyabinsk, Syktyvkar, Astrakhan, Saratov, Novosibirsk, Ivanovo, Khanty-Mansiysk, Perm, Yekaterinburg, Kazan, Saransk, Saint-Petersburg, Petrozavodsk (Russia), Tallin (Estonia), Helsinki (Finland), Boston and New York (USA).*

The representative of RF SMARTI Project publicity officers **Evgeniya Bulina (KFU)** on behalf of RU partners made a presentation to an academic staff on-line. The issue **“Relevance of EMI for Higher Education in Russian universities”** stated all the benefits of upcoming EMI centers in RU.

See: <https://nate.misis.ru/concurrent-sessions/>

The event **results now are published** in Collection of conference materials:

RELEVANCE OF EMI FOR HIGHER EDUCATION IN RUSSIAN UNIVERSITIES Bulina E.N., Burenina N.V., Gvozdeva M.S., Panko V.M., Zvezdova A.V. // XXVI Conference of National Association of Teachers of English in Russia “Digital change in the ELT community” June 3–5, 2021, Moscow, Russia Conference Proceedings

See: 26-я ежегодная конференция Национальной ассоциации преподавателей английского языка «Цифровые изменения в сообществе преподавателей английского языка» совместно с НИТУ «МИСиС» (3–5 июня 2021 г., г. Москва) / Отв. ред. Н.В. Сухова. – М.: Издательство «Спутник +», 2021. – 256 с. **Available at** <https://nate.misis.ru/>

Links:

About the Conference: <https://nate.misis.ru/>

Conference program: <https://nate.misis.ru/program/>